

Lyrics

Pair and a pair (a song about rectangles)

Lyrics and music by Lucy Rycroft-Smith & Belle Rycroft-Smith
with Sam Hartburn, Tilly Flint & Maureen Donnelly



Here is my rectangle, its sides they come in pairs
My rectangle is long and thin, it isn't like a square
This side matches that side, so do those two over there
Corner corner corner corner PAIR and a PAIR

How many corners? FOUR!

How many sides? FOUR!

What are the sides? STRAIGHT!

What are the corners? EQUAL!

Here is my rectangle, its sides they come in pairs
My rectangle is tilted but there's no need to be scared
This side matches that side, so do those two over there
Corner corner corner corner PAIR and a PAIR

How many corners? FOUR!

How many sides? FOUR!

What are the sides? STRAIGHT!

What are the corners? EQUAL!

Here is my rectangle, its sides they come in pairs

My rectangle has equal sides so it must be a SQUARE!

This side matches that side, so do those two over there

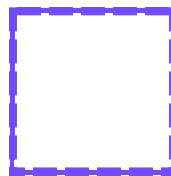
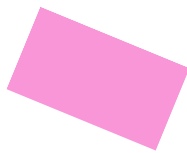
Corner corner corner corner PAIR and a PAIR

How many corners? FOUR!

How many sides? FOUR!

What are the sides? STRAIGHT!

What are the corners? EQUAL!



This song was developed as part of the Tappy Math(s) project, a research-informed collaboration to co-design songs to support the teaching and learning of early mathematical concepts for children aged 3–6. The project draws on current research in early mathematics education and was supported through funding from CREATEd, a project of the Center for Research Use in Education (CRUE) at the University of Delaware (USA). For further information on the research that informed this song you can read:

[Verdine, B. N., Lucca, K. R., Golinkoff, R. M., Hirsh-Pasek, K., & Newcombe, N. S. \(2016\). The shape of things: The origin of young children's knowledge of the names and properties of geometric forms. *Journal of Cognition and Development*, 17\(1\), 142–161. <https://doi.org/10.1080/15248372.2015.1016610>](https://doi.org/10.1080/15248372.2015.1016610)

Created by the Tappy Math(s) co-design team:

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